

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Please work through the 1st lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119882</p> <p>Lesson 2 Please work through the 2nd lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119883</p> <p>Lesson 3 Please work through the 3rd lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119892</p> <p>Lesson 4 Please work through the 4th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119895</p> <p>Lesson 5 Please work through the 15th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119906</p> <p>Lesson 6 Please work through the 6th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119907</p> <p>Lesson 7 Please work through the 7th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. https://curriculum.unitedlearning.org.uk/pupil?r=119917</p>	

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MATHS	<p><u>Lesson 1</u> Probability listing Follow this link and answer the questions. Click the tick at the bottom to check your answers. <u>Probability listing</u></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Search for topics: <input type="text"/> Your curriculum: <input type="text"/> Enter topic name or code <input type="text"/> Key Stage 3 </div>
	<p><u>Lesson 2</u> Probability as fractions M941 Follow this link and answer the questions 1 to 8. Click the tick at the bottom to check your answers. <u>Probability as fractions</u></p>	<p>Use the videos for support as you answer the questions.</p>
	<p><u>Lesson 3</u> Probability M755 Follow this link and answer the questions 1 to 7. Click the tick at the bottom to check your answers. <u>Probability</u></p>	<p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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MATHS	<p><u>Lesson 4</u> Probability M755 Follow this link and answer the questions 8 to 14. Click the tick at the bottom to check your answers. <u>Probability</u></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Search for topics: <input type="text"/> Your curriculum: <input type="text"/> Enter topic name or code <input type="button" value="Search"/> Key Stage 3 <input type="button" value="Search"/> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the questions 1 to 7. Click the tick at the bottom to check your answers. <u>Relative frequency</u></p>	
	<p><u>Lesson 6</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the apply questions. Click the tick at the bottom to check your answers. <u>Relative frequency</u></p>	
	<p><u>Lesson 7</u> Expected outcomes M206</p>	

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SCIENCE	<p>Lesson 1: KS3>Year 8: Matter>Particle Theory Curriculum - Curriculum</p> <p>Lesson 2: Change of state Curriculum - Curriculum</p> <p>Lesson 3: Density Curriculum - Curriculum</p> <p>Lesson 4: Diffusion Curriculum - Curriculum</p> <p>Lesson 5: Pressure in liquids Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Search for topics: <input type="text" value="Enter topic name or code"/> Your curriculum: <input type="text" value="Key Stage 3"/> </div>

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ART	<p>Take a picture of a plant in real life, and use any materials to create a colourful copy of it.</p> <p>Try to be expressive and bold.</p>	<p>Example:</p> 
DRAMA	<p>Write a speech from the perspective of Macbeth telling his wife why he doesn't want to kill King Duncan.</p>	
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Spring Term 1/Spring Term 2: Energy</u> Go to- Geography- Year 8- Unit 5- Energy</p> <p><i>Week beginning 2/2</i> L7- What is fracking and why is it controversial? L8- What are the likely impacts of fracking in Lancashire?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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HISTORY		
MUSIC	Harmonic progressions and bass lines: Adding triadic harmony to ground bass https://thenational.academy/pupils/lessons/adding-triadic-harmony-to-ground-bass?share=true	
RELIGIOUS STUDIES		

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SPANISH	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals</p> <p>Free time activities</p> <p>Food/Meals</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <p>Active Learn. Go to https://www.pearsonactivelearn.com/app/Home</p> <p>Your username is your Regis School email.</p> <p>Your password is Tr5Reset22</p> <p>Complete set tasks.</p>